ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ 2024-2025 УЧ. Г.

ШКОЛЬНЫЙ ЭТАП. 7–8 КЛАССЫ

# Part 1 (10 minutes)

***Maximum points – 6***

# Listening

*You are going to hear a teenager, Ben, talking to his sister, Erica, about his best friend, Liam. Listen to their conversation. Decide if each sentence* ***1–6*** *is correct or incorrect. If it is correct, put a tick in the box under* ***A*** *for* ***YES****. If it is not correct, put a tick in the box under* ***B*** *for* ***NO****.*

|  |  |  |
| --- | --- | --- |
|  | **A YES** | **B**  **NO** |
| **1**. Erica thinks Ben should see Liam more often. |  |  |
| **2**. Ben enjoys travelling by road to see Liam. |  |  |
| **3**. According to Ben, the train costs too much. |  |  |
| **4**. He says that Liam wants to visit him at weekends. |  |  |
| **5**. Ben says that Liam and he are still good friends. |  |  |
| **6**. Erica is sure that Liam knows how Ben feels. |  |  |

***Transfer your answers to the answer sheet!***

## Part 2 (15 minutes)

***Maximum points – 6***

# Reading

*Read about the people in texts* ***7–12****. They all would like to learn something new. Match schools/ courses* ***A–G*** *with the people whose interests they can satisfy. There is one letter you* ***do not need*** *to use.*

1. Edwina works for a multinational company with branches in most European countries. She really needs to learn French and German, but she has very little spare time and thinks it could be difficult to find time.
2. Damian got his job as soon as he left school. He never had the chance to go to university. He isn’t very happy with his job, but he knows he can’t get a better one without a degree. He might try a part-time degree course if it’s not too demanding. **9**. Alice has a lot of time on her hands. She is a very creative person with a lot of imagination, which she really doesn’t use very much right now. She already has a lot of hobbies, but she’d rather learn something new that would let her use her imagination.
3. Paul doesn’t work; he looks after the children while his wife goes to work. He would like to do something for himself, learn something new or take up a new hobby, but he needs to stay at home.
4. Rhona is a school teacher. She teaches mathematics, but has always been interested in art and culture. She takes a great interest in the philosophy and civilization of the East. She may go to Vietnam next year.
5. Philip finds his life boring. He works nine to five, but has no other interests and would like to find something to do in the evening, maybe enroll on a course to learn something new, but nothing too demanding.

## A. *The Language School*

Take courses in more than just languages! You can learn about the culture and the history of the countries where the languages we teach are spoken! We specialize in less common languages spoken in Asia in the Far East.

## B. *The Internet School*

We offer a variety of courses in over a hundred different subjects from accounting to interior design. You don’t have to attend the classes: all courses are offered 100% online. A certificate is mailed to you when you finish.

## C. *Professional Communication*

Language courses in most European languages at all levels, from beginners to advanced. Most of the coursework can be done online and you only need to attend classes once a fortnight on any evening. Ideal for busy professionals.

## D. *Access to Education*

We have courses in economics, business administration and management, leading to a degree. The course programme is extremely flexible, ideal for working students, and uses a combination of online study and face-to-face tutorials. You may attend at a time that is convenient for you.

## E. *Business Courses*

Do you have a head for Business? Our dynamic courses will give you the know-how to keep up in an ever changing business world. Offering everything in between Business Administration and Accounting, we have an opportunity to suit your learning style and needs. Two years of intense studying will lead you to a degree you are dreaming of.

## F. *The Writing Centre*

The Centre offers creative writing courses and workshops for people who are interested in a career as a writer. Lessons are two or three times a week. You can choose between writing a short story or a novel.

## G. *The Music Academy*

We’ve just introduced part-time courses in Jazz singing and/or playing the guitar specially for adults! All lessons take place in the evening. Courses for both beginners and more advanced students available!

***Transfer your answers to the answer sheet!***

## Part 3 (20 minutes)

***Maximum points – 38***

# Use of English

## Task 1

*Read the text below and choose the correct word for each space. For each question* ***13–22****, mark the letter next to the correct word –* ***A, B, C*** *or* ***D****.* ***The first one is done for you****.*

***Example answer*: 0 A** B C D

## Picasso

If you ask many people to **(0)** \_\_\_\_ a twentieth-century artist, they will suggest ‘Picasso’. Although he **(13)** \_\_\_\_\_ born in 1881 and died in 1973, the general public

**(14)** \_\_\_\_\_\_ thinks of his work as modern art. His early paintings look traditional **(15)** \_\_\_\_\_\_ us nowadays, but his later work is less easy to understand, **(16)** \_\_\_\_\_\_ seventy years after he did it. One thing students should **(17)** \_\_\_\_\_\_ about Picasso is that he enjoyed a joke. This is clear **(18)** \_\_\_\_\_\_ we look at the drawings he made on dishes and pots. When we try to **(19)** \_\_\_\_\_\_ the importance of Picasso, we must not forget that he was a clever businessman as well as a great artist. Although poor when young, he was excellent **(20)** \_\_\_\_\_\_ selling his work, and he became extremely rich. He believed he was a great artist, and he could **(21)** \_\_\_\_\_\_ other people that he was too. Some people feel that there are other twentieth-century artists who should be **(22)** \_\_\_\_\_\_ famous, but this can only be decided in the future.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A** | **B** |  | **C** | **D** |
| ***0*** | *name* | *call* | *say* |  | *tell* |
| **13** | was | has | is |  | had |
| **14** | yet | still | just |  | already |
| **15** | with | by | to |  | for |
| **16** | all | that | though |  | even |
| **17** | remember | revise | review |  | remind |
| **18** | how | when | where |  | which |
| **19** | check | consist | judge |  | discover |
| **20** | in | on | out |  | at |
| **21** | persuade | insist | decide |  | agree |
| **22** | actually | presently | fairly |  | equally |

## Task 2

*Put each verb in brackets* ***23–39*** *in the correct tense and voice forms.* ***The first one is done for you****.*

## An old school friend

When John *(0)* ***saw*** *\_\_\_\_\_\_\_(****see***) the large crowd which **(23)** \_\_\_\_\_\_\_\_\_\_ (gather) in the street, he wasn’t sure at first what **(24)** \_\_\_\_\_\_\_\_ (happen). There were so many people blocking the entrance to the hotel, that he **(25)** \_\_\_\_\_\_\_\_\_\_\_ (have to push) his way through them to get to the door. At the door he **(26)** \_\_\_\_\_\_\_\_\_\_ (find) two policemen who **(27)** \_\_\_\_\_\_\_\_ (try) to hold the crowd back. ‘What on earth **(28)** \_\_\_\_\_\_\_\_\_\_ (go) on?’ he asked them. Then John noticed that some of the crowd **(29)** \_\_\_\_\_\_\_\_\_\_\_ (hold) placards which read, ‘We **(30)** \_\_\_\_\_\_\_ (love) you, Sally.’ Of course, that was it. Sally Good was a footballer, the first woman to play for England. Although John wasn’t really interested in sport he **(31)\_\_\_\_\_\_\_\_\_\_** (decide) he **(32)**\_\_\_\_\_\_\_\_\_( join) the crowd and wait until she **(33)** \_\_\_\_\_\_\_\_\_\_ (appear). About ten minutes later, a smiling woman appeared and waved to the crowd. John **(34)** \_\_\_\_\_\_\_\_\_\_ (take) completely by surprise when she **(35)** \_\_\_\_\_\_\_ (take) his arm and **(36)** \_\_\_\_\_\_\_\_\_\_ (say), ‘**(37)** \_\_\_\_\_\_\_\_\_ (you remember) me? I **(38)** \_\_\_\_\_\_\_\_\_ (be) the girl who **(39)** \_\_\_\_\_\_\_\_\_\_(use) to sit next to you at school.’

***Example:***

|  |  |
| --- | --- |
| ***0*** | ***saw*** |

## Task 3

*Quiz. Choose the correct answer.*

1. What is the capital of Australia?
   1. Sydney b) Canberra c) Melbourne
2. The first Moscow Metro line ran from Sokolniki to …..
   1. Tverskaya Street b) Arbat Street c) Gorky Park
3. Who is the author of the Lord of the Rings?
   1. J. Rowling b) J.R. Tolkien c) G. Orwell
4. Which country celebrates Thanksgiving Day as a national holiday?
   1. the USA b) the UK c) Australia
5. What is the name of England’s national saint?
   1. St. George b) St. Andrew c) St. Patrick
6. Where is the White House located?
   1. Washington DC b) Washington c) New York
7. The first Russian tsar to be crowned in Uspensky Cathedral in Moscow was
   1. Peter the Great b) Dmitriy Donskoy c) Ivan the Terrible
8. Which famous battle was fought in England in 1066?
   1. Battle of Waterloo b) Battle of Hastings c) Battle of Trafalgar
9. Who was the first president of the USA?
   1. Theodore Roosevelt b) George Washington c) Abraham Lincoln
10. Which English king had six wives?

|  |  |  |
| --- | --- | --- |
| a) Henry IV b) Henry VI  **50**. Which animal may look at the Queen? |  | c) Henry VIII |
| a) a lion b) a dog |  | c) a cat |

***Transfer your answers to the answer sheet!***

## Part 4 (25 minutes)

***Maximum points – 15***

# Writing

In an English-language magazine you saw the following announcement about a competition and decided to participate in it.

Welcome to the Internet!

Win a brand new laptop plus all the

essential software and a year’s free

Internet access.

Write and tell us about the changes the

Internet has brought about in the tourism industry in our country.

We will publish the winning article in next month’s issue.



Write your competition article.

**In your article you should**:

̶ start with a title;

̶ make an introduction ;

̶ mention **at least** two positive and two negative changes the Internet has brought in the tourism industry in our country;

̶ write if people can rely on the Internet when they travel;

̶ give your ideas what the future for the Internet will be in the tourism industry in our country;

̶ make a conclusion.

Write **180–200** words.

***Total maximum points – 65***